

10 key points for good teaching practices

These key points describe the basis for good teaching at the Department of Geography. They were developed in cooperation with students and lecturers as part of the "Good Teaching" working group and are supplemented by further linked documents.

1. Respectful interactions

GIUB staff, students and lecturers treat each other with respect.

→ *Principles for respectful interactions (see working group on protection against violence)*

2. Appropriate communication

Staff, students and lecturers communicate relevant information, expectations and wishes within an appropriate temporal, formal and institutional framework.

3. Transparent transfer of information

Staff, students and lecturers communicate relevant information in a timely manner and in a way that is accessible to all concerned.

→ *Guidelines for the Basis module description*

4. Open expectation management

Students and lecturers speak openly, transparently and clearly about their expectations of courses and their organization.

5. Appreciative feedback culture

Feedback between lecturers and students is exchanged fairly and constructively.

→ *Guidelines for an appreciative feedback culture*

6. Innovative teaching formats and methods

Teaching at the GIUB is characterized by the sensible use of innovative teaching formats and methods.

→ *Toolbox (in progress)*

7. Balance between theory and practice

Both theoretical and practical approaches are taught in courses throughout the degree programs.

8. Safe and educational excursions

In order to ensure the well-being of all excursion participants, lecturers and students follow the guidelines for successful excursions when planning and carrying out excursions.

→ *Best Practices Excursions*

9. Extensive study preparation in the orientation week

First-semester students take advantage of the university's and GIUB's offers at the start of their studies, in which mentors provide relevant information about studying.

10. Liaison lecturers as mediators

Lecturers elected by the student council empathically support the exchange between students and lecturers, especially in critical situations.